

	Autumn Term	Spring Term	Summer Term
Year 10	KS3 +: GCSE vocab, grammar and exam skills e.g. Speaking: Role plays, Photo cards and General Conversation based on Units 1-6 of AQA approved Scheme of Work		
	<p>Theme 1 – Identity and culture – Unit 1 – Me my family and friends</p> <ul style="list-style-type: none"> ⇒ Talking about yourself and your family ⇒ Talking about getting on with others ⇒ Talking about personal relationships – now and in the future <p>Theme 1 – Identity and culture – Unit 2 – Technology in everyday life</p> <ul style="list-style-type: none"> ⇒ Talking about the uses of social media ⇒ Talking about uses of mobile technology ⇒ Advantages and disadvantages of the above 	<p>Theme 1 – Identity and culture – Unit 3 – Free time activities</p> <ul style="list-style-type: none"> ⇒ Talking about television, music and films ⇒ Talking about food and sport ⇒ Describing free-time activities in the past, present and future <p>Theme 2 – Local, national, international and global areas of interest - Unit 6 - Social issues</p> <ul style="list-style-type: none"> ⇒ Talking about the importance of doing charity work using the conditional tense ⇒ Talking about healthy and unhealthy lifestyles using negative expressions. ⇒ Expressing agreement or disagreement regarding social issues 	<p>Theme 2 – Local, national, international and global areas of interest - Unit 5 - Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> ⇒ Talking about your house/home and your neighbourhood ⇒ Talking about your town or city in the present, past and future ⇒ Differences and similarities of living in the city and the countryside <p>Theme 1 – Identity and culture – Unit 4 – Customs and Festivals</p> <ul style="list-style-type: none"> ⇒ Talking about celebrations and festivals ⇒ Talking about traditions across the world ⇒ Talking about celebrating with friends/family in the past, present and future.
Year 11	KS3 + : GCSE vocab, grammar and exam skills e.g. Speaking: Role plays, Photo cards and General Conversation based on Units 7-12 of AQA approved Scheme of Work		
	<p>Theme 2 – Local, national, international and global areas of interest - Unit 7 - Global issues</p> <ul style="list-style-type: none"> ⇒ Talking about the best ways to protect the environment ⇒ Dealing with ecological problems by expressing recommendations and obligations ⇒ Talking about homeless people and the ways to help other people in need. <p>Theme 2 – Local, national, international and global areas of interest - Unit 8 - Travel and tourism</p> <ul style="list-style-type: none"> ⇒ Taking about your holidays in the present, past and future ⇒ Being able to talk about the areas in your town or city and country that maybe of interest to tourists (using present, past and future) (being able to make comparisons with other countries) ⇒ Talking about the importance of social and cultural context 	<p>Theme 3 – Current and future study and employment - Unit 9 My studies and unit 10 life at school and college</p> <ul style="list-style-type: none"> ⇒ Taking about your school day ⇒ Being able to describe and compare school life in different countries ⇒ Talking about school rules and the pressures of school ⇒ Being able to describe what an ideal school would be like <p>Theme 3 – Current and future study and employment - Unit 11 Education post 16 and Unit 12 Jobs, career choices and ambitions</p> <ul style="list-style-type: none"> ⇒ Being able to talk about future options using both future and conditional tenses ⇒ Discussing pros and cons of university and apprenticeships ⇒ Being able to talk about career options using comparatives and superlatives ⇒ Being able to talk about the advantages and disadvantages of different jobs 	<p>Bespoke revision lessons in build up to public examinations</p>

